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PRESENTATIONS

Committee CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE

Date and Time of Meeting TUESDAY, 5 DECEMBER 2023, 4.30 PM

Please see attached the Presentation(s) provided at the Committee Meeting

10 **Presentation**(Pages 3 - 22)

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Children Young People Scrutiny Education Update 5th December 2023



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Progress

Continuing to deliver the Cardiff 2030 Vision for Education and Learning

Educational Outcomes

- Good summer series results

GCSE results: 29.3% 2023 A* to A (Wales 21.7%), C grades 70.9% (Wales 64.9%), 97% A* to G (Wales 96.9%)

A level results: 42.1% A* to A (Wales 34%), A* to C 85.1% (Wales 78.9%), A* - E 98.4% (Wales 97.5%)

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- Estyn Inspections – since March 2022 41 inspections (32% of schools) - only 2 in statutory category (1 SI and 1 SM)

National Reforms

- All specified year groups transferred to the ALN system in accordance with Welsh Government timescales. Cardiff aiming to complete the whole process of ALN reform by July 2024 - ahead of WG deadline.
- Curriculum Team continues support to realise their curriculum version, with the support the Cardiff Commitment network. Support to over 120 schools over Quarter 2.
- WESP is progressing to schedule. Grant secured for the next three years to expand Welsh Immersion Unit service. Groeswen Primary School opened in September 2023
- Free School Meals have been rolled out to Reception, Year 1, Year 2 and Year 3 – in line WG timetable.

Progress

Supporting education recovery post-pandemic

- Attendance campaign successful - year end 2022/23 improved on 2021/22, but not at pre-pandemic levels. 88.2% for secondary and 91.7% for primary. Pre-pandemic (March 2020) was 93.18% and 94.84%)
- Team Around the School approach continues to develop in three schools. This will be extended to a version of the forum for Elective Home Education. Community focused schools officer will be appointed for each school.
- 131 additional ALN places have been implemented for September 2023, 20 further places are planned for 2023/24 following completion of adaptation works.

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Child Friendly

- Recognition of Child Friendly status confirmed by UNICEF.
- Increased numbers of numbers of Rights Respecting Schools – 96/128 schools (75%).

Cardiff Commitment

- Cardiff Commitment engagement continues to improve, 300 work experience placements (What's Next project).
- Additional partners onboarded including Cardiff and Vale Health Board, BBC Studios, Schools Catering, Parks, Accounts and several construction providers.

Youth Service

- Review and commence restructure – locality model

Finance/School Budgets



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Current Context

- Cardiff total of 128 schools – different contexts
- Significant use of surplus balances in 22/23 and use in 23/24
- Overall reduction in grants from WG in 23/24 – in real terms
- No indications of grants position for next financial year
- Prior to this financial year not many schools have faced financial challenges in recent years
- For the 2023/24 financial year, 42 schools applied to set deficit budgets.
- Deficit process followed and agreed
- Schools working with the LA.
- Good progress in year 1 – greater challenge year 2 onwards.



Finance/School budgets



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- Indicative and final budget settlements (20th December to 7th March) - close communication

Key actions

- Review of deficit protocol
- Greater rigour to financial management/school budgets
- Challenge every area of spend
- Equity and stability

Efficiency Board arrangements

- Collectively develop a policy response that safeguards the long-term sustainability of our schools.
- Key parts - Efficiency Board arrangements to be established

Key Principles

- Primary, Secondary with special schools
- Lead by heads – enabled by LA officers – needs to have real impact
- Joint – to review education efficiencies/ways of working
- School Budget Forum – recommendations/ “test decisions” relating to school budgets
- Reducing workload/pressures for schools



Children and Young People Safeguarding and Recovery Board



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- Set up in 2021 - membership of Education and People and Communities
- Initially 4 key workstreams:
 - ❖ Business intelligence and Information Management
 - ❖ Integrated Youth Services
 - ❖ Tackling Youth Violence and Exploitation
 - ❖ Locality Based Services

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- Reviewed in March 2023 – new board arrangements established with wider, more inclusive scope
- More workstreams – continued joint working with People and Communities, Education and Finance.

Children and Young People Board

Scope:

- Authorising the initiation or cessation of workstreams
- Identifying appropriate workstream leads
- Ensuring each workstream is appropriately resourced
- Resolving escalated risks, issues, and decisions
- Identifying dependencies, including potential conflicts, between workstreams
- Providing guidance and direction for workstreams, in line with the overall strategic vision
- Ensuring that the work undertaken is compliant with the Council's rules, procedures, policies, and processes



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Supporting education recovery post-pandemic with a focus on vulnerable groups



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- Attendance campaign successful and year end 2022/23 are improved on 2021/22, but not at pre-pandemic levels. 88.2% for secondary and 91.7% for primary. Pre-pandemic (March 2020) was 93.18% and 94.84%).
- A number of changes to the way School Attendance Officer operate have been agreed with Primary Headteachers and will be discussed with Secondary Heads this week.

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Team Around the School (TAS) approach continues to develop in three schools – key contributions from a range of services in each TAS, providing improved communication with schools

- TAS approach to be extended to a version of the forum for Electively Home Educated learners - key improvement actions have been agreed.
- Increase in Elective Home Education
- Increase in Permanent Exclusions and Fixed Term Exclusion since pandemic



Community Focused Schools Cardiff



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There are 3 main clusters of schools within Cardiff that have been given funding based on the highest percentage of free school meals.

Each cluster has been given a CFS manager who will work with all the schools, families and communities within that cluster to develop a Community Engagement Plan (CEP).

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Cluster 1

Cardiff West High School - Herbert Thompson Primary School, Hywel Dda Primary School, Millbank Primary School, Pencaerau Primary School, Trelai Primary School, Windsor Clive Primary School
Ely and Caerau Children's centre

Cluster 2

Eastern High School - Bryn Hafod Primary School, Glan – Yr – Afon Primary School, Greenway Primary School, Meadowlane Primary School, Oakfield Primary School, Pen – Y – Bryn Primary School, Rumney Primary School, Trowbridge Primary School, Willowbrook Primary School

Cluster 3

Willows High School - Adamsdown Primary School, Baden Powell Primary School, Moorland Primary School
Stacey Primary School, Tredegarville C.W Primary School



Community Focused Schools Cardiff



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	FSM eligibility	Average number of sessions per day	Average percentage of sessions present	Average percentage of sessions of absence
Average for the 2022/23 academic year to date	Eligible for FSM	177,040	84.0%	16.0%
Average for the 2022/23 academic year to date	Not eligible for FSM	523,379	91.5%	8.5%
Average for the 2023/24 academic year to date	Eligible for FSM	156,877	88.4%	11.6%
Average for the 2023/24 academic year to date	Not eligible for FSM	479,521	94.0%	6.0%

There are far more unauthorised absences for children eligible for FSM than the children who aren't.

One of the aims is to change this drastic difference by working with families and communities to unpick how CFS's can help with engagement and build partnerships with parents.



Attendance



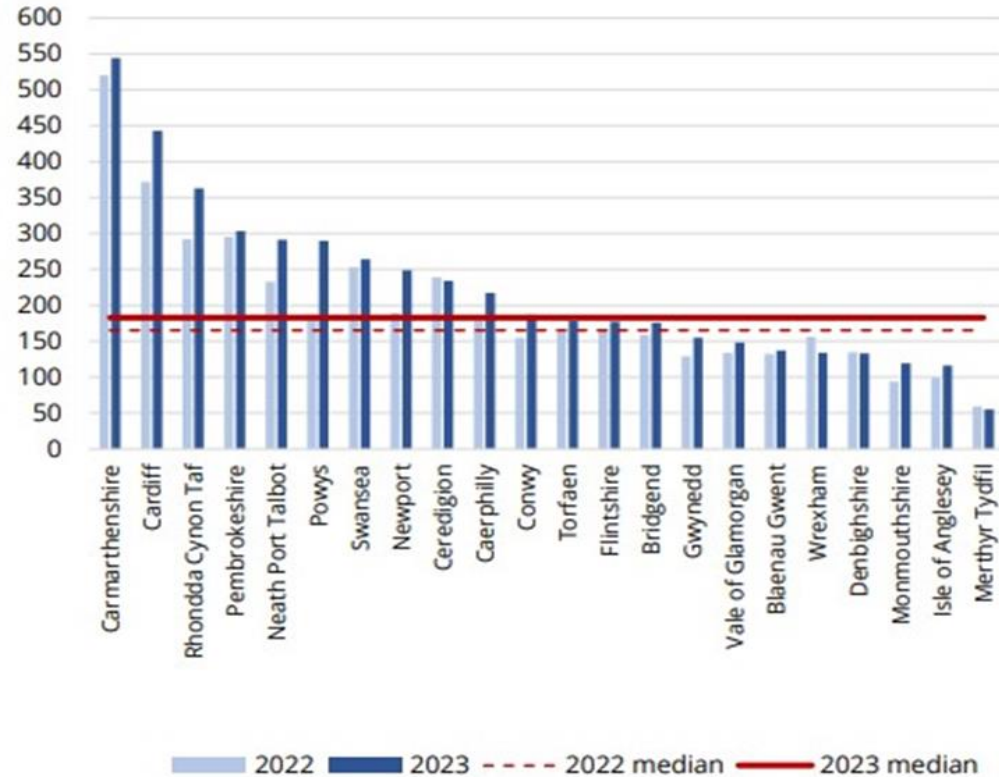
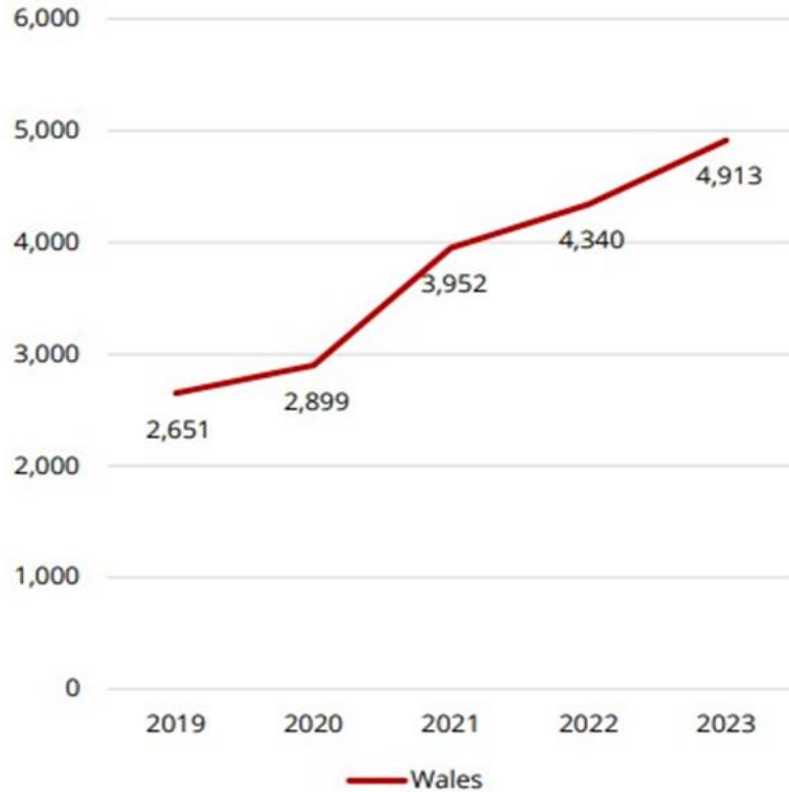
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	19/20	20/21	21/22	22/23
Attendance – Primary	89.53% (94.84% when school closed in March)	88.67%	89.53%	91.7%
Attendance – Secondary	86% (93.18% when schools closed in March)	86.81%	85.17%	88.2%



Number of children known to be home educated on the census date



Challenges:

- The numbers of children in Elective Home Education in Cardiff continues to grow.
- Increasing workload on the EHE 'team'.
- EHE learners do not have the same level of contact with public services as those attending school.
- School Attendance Orders impact on a small number of schools.
- Key actions are being implemented

FTE and PEX Comparison



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Performance Indicator	18 – 19 AY	19 – 20 AY	20 – 21 AY	21 – 22 AY	22 – 23 AY	Autumn 1
No. PEX Primary	2	4	0	4	2	0
No. PEX Secondary	37	21	11	46	47	4
No. PEX Special	0	1	0	0	0	0
No. FTE Primary/1000	14.98	11.72	8.16	12.29	25.97	1.8
No. FTE Secondary/1000	49.88	28.33	41.58	81.65	108.62	15.9
No. FTE Special/1000	225.24	91.25	11.78	138.2	102.69	0



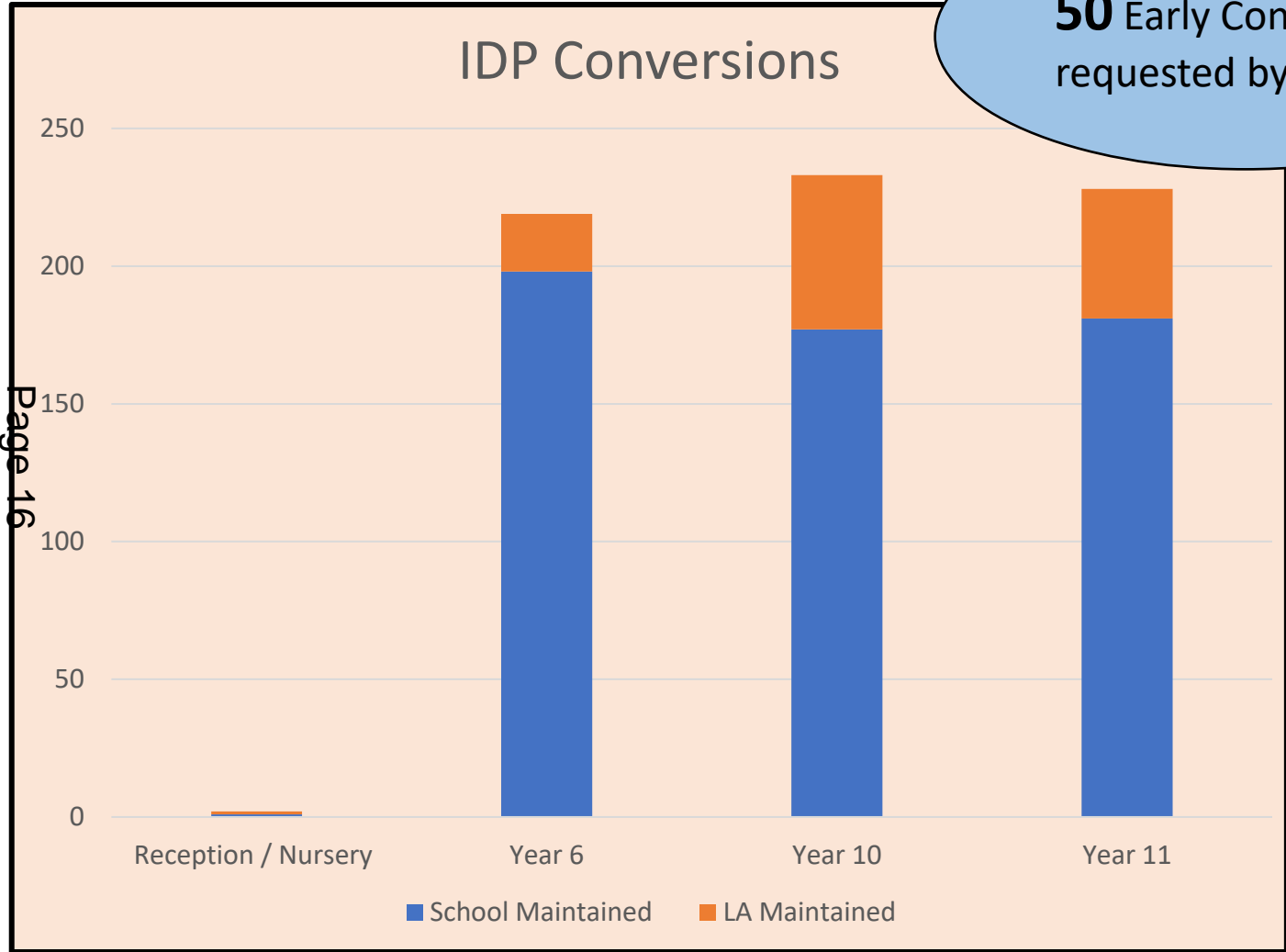
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2022-2023 Transfer from SEN to ALN

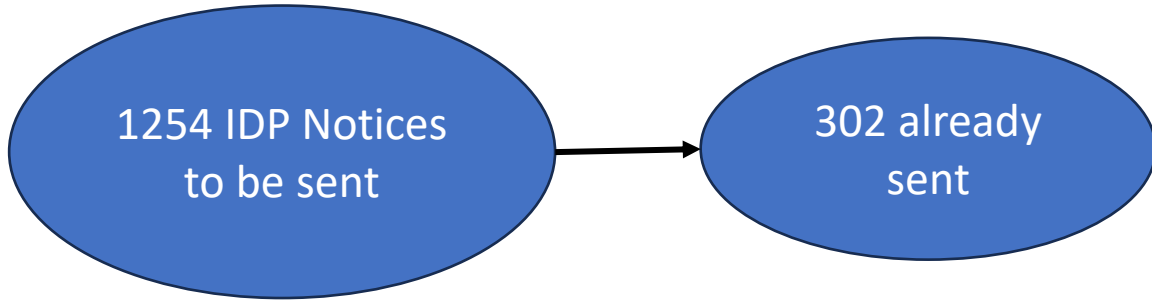
IDP Conversions

50 Early Conversions requested by parents

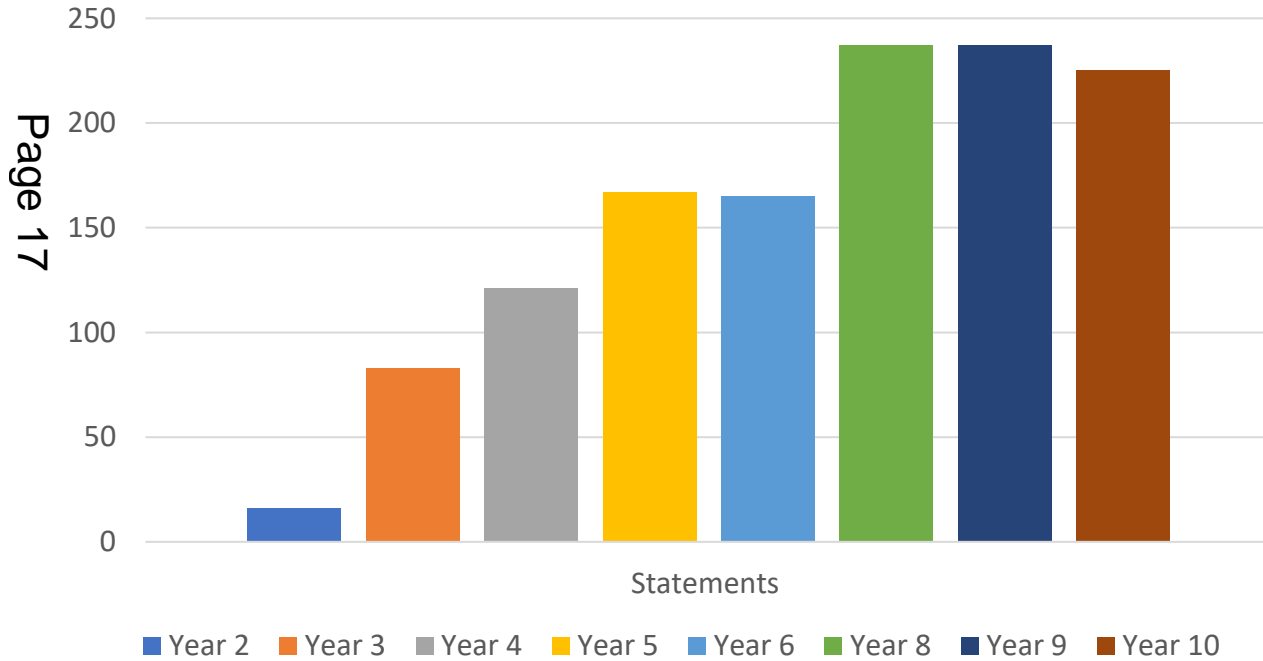


Reception / Nursery conversions : 100% compliance	Year 6 conversions : 100% compliance
Year 10 conversions : 90% compliance	Year 11 conversions : 96% compliance

Transfer from SEN to ALN : 2023-2024



23-24 Conversions



School Maintained : 1055

LA Maintained: 199

EHE: 16

CLA: 93

EOTAS: 90

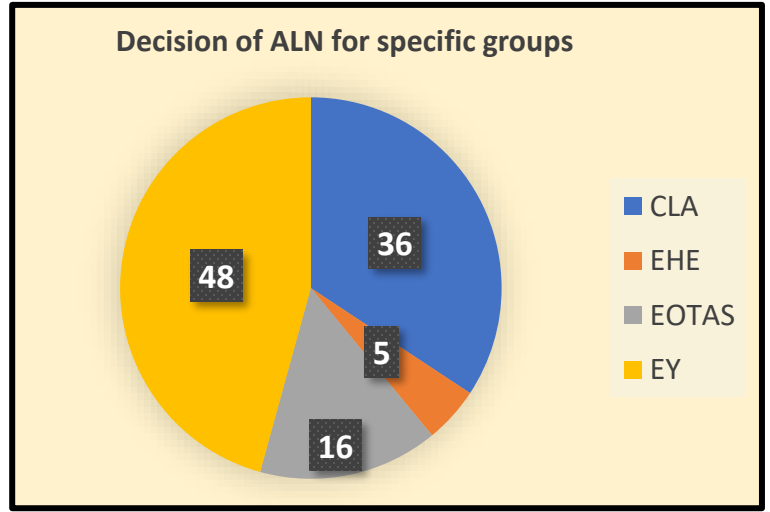
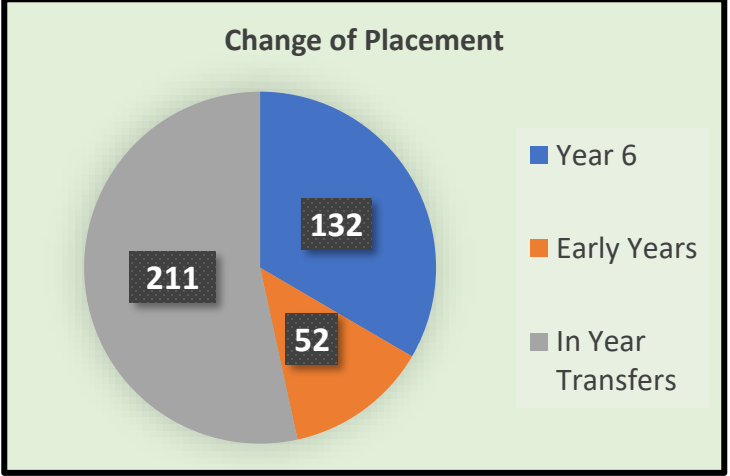
ALN Specialist placements 22-23

89
Inclusion Panels held

48
Statutory
School age

41
Early Years

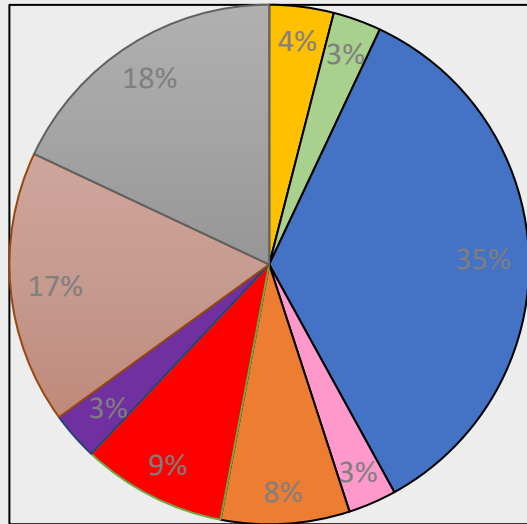
Received, considered and made decisions for **105** notifications of possible ALN for the specific groups



Received and discussed **395** learners for consideration of a change of placement

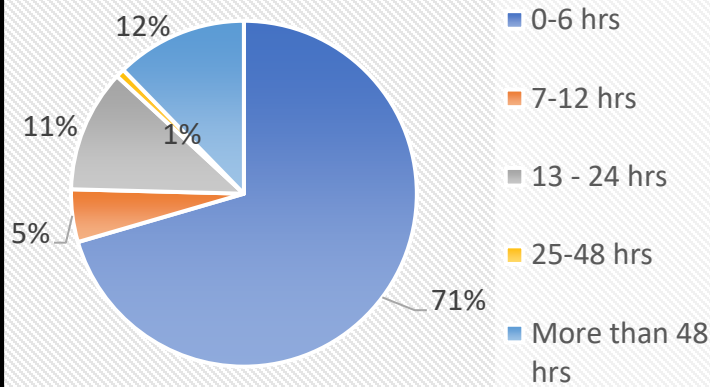
ALN Helpline 2022-2023

Correspondence Type

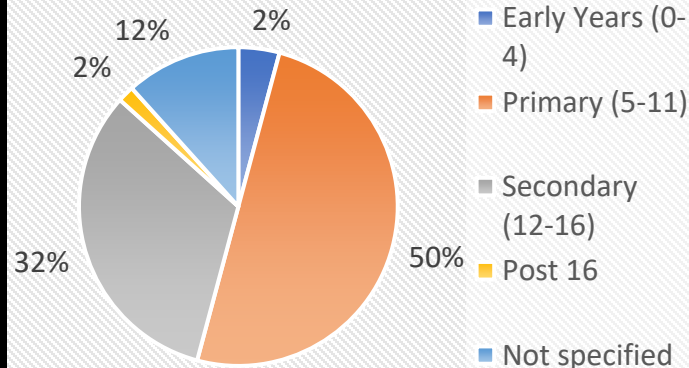


- Transport
- Notification of ALN
- Information Request
- Admissions
- Reconsideration
- Panel Query
- Moving in
- Dissatisfied with school provision
- General Query

Response Time



Age Groups



Total number of contact to the ALN Helpline in 22/23:

491

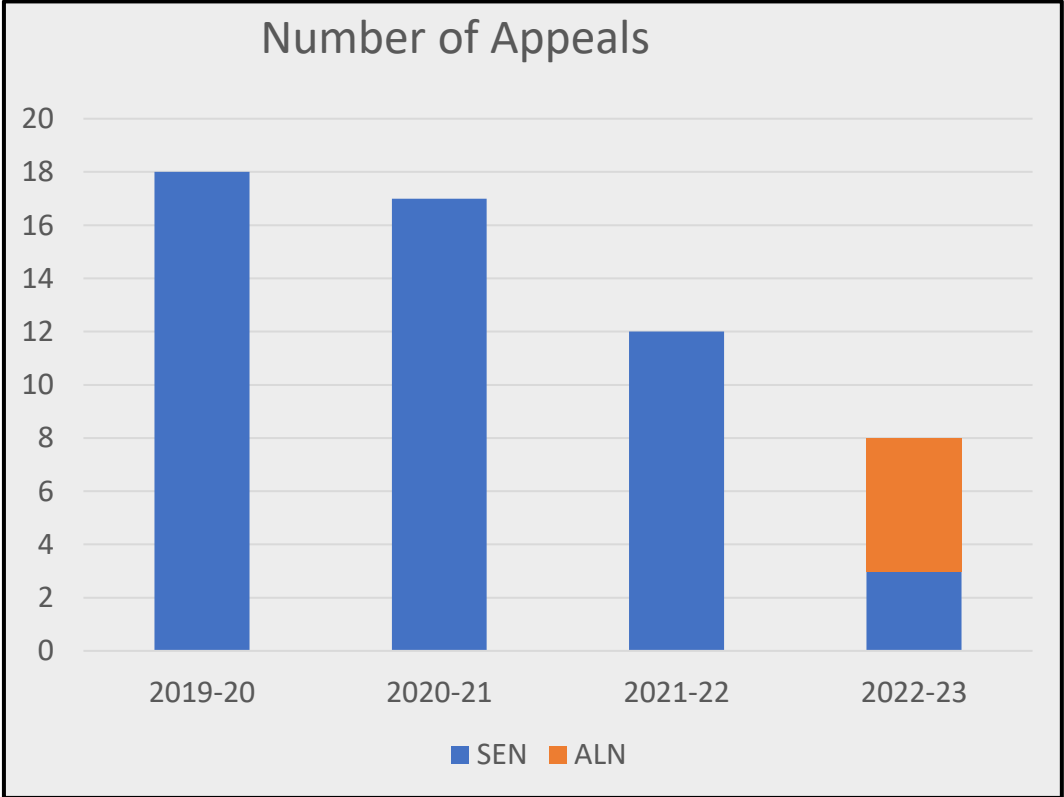
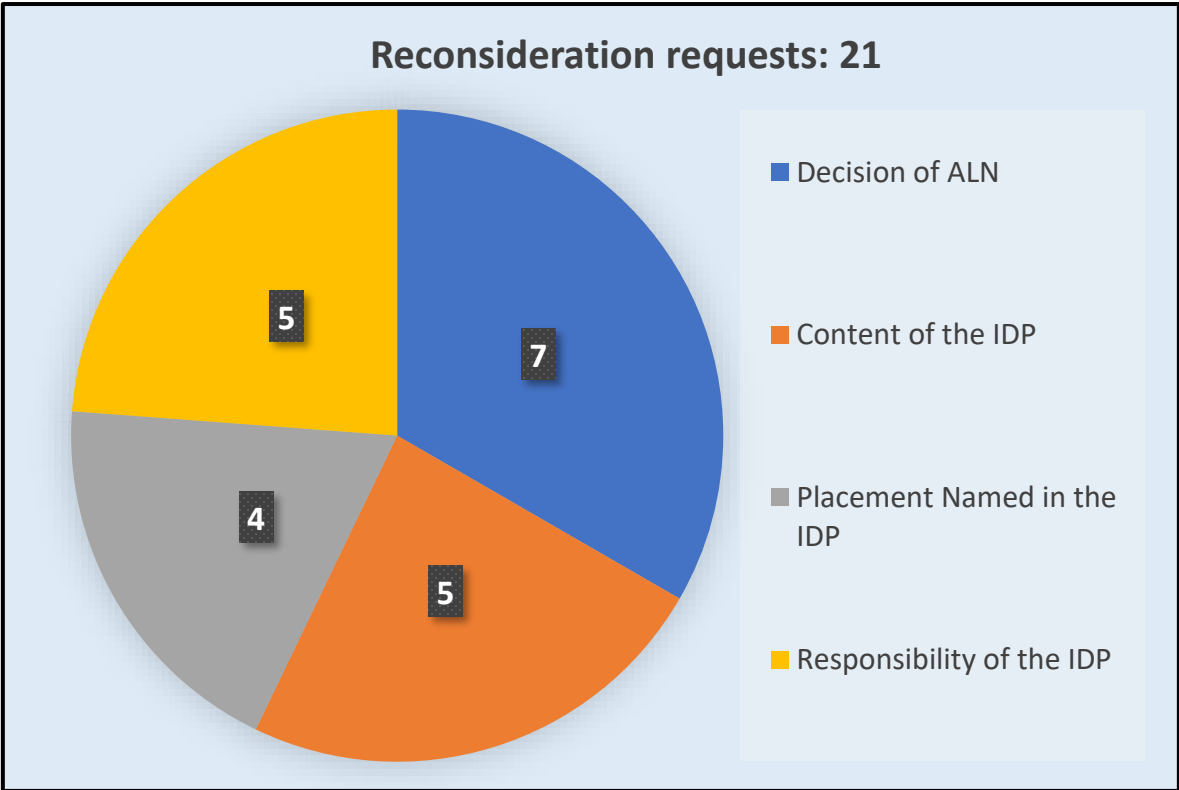
Of which were phone calls / Voicemails:

338

Of which were emails:

153

22-23 ALN Reconsiderations and Appeals



- 131 additional ALN places have been implemented for September 2023, 20 further places are planned for 2023/24 following completion of adaptation works.
- A Cabinet paper has been approved for the temporary and permanent accommodation plans for Emotional Health and Wellbeing SRBs, the extended PRU and to consult on Greenhill. Plans for SRB at Cathays are underway. Moorland SRB due to be delivered in Q3.
- Development of the role of the Virtual School and Virtual Head teacher for CLA – priority across Council teams.
- Continue roll out of the Whole School Approach to Emotional and Mental Well-being (WSAEMW) in schools between April 2024-March 2025.

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